

## **NINETY SIX ELEMENTARY**

810 Johnston Road  
Ninety Six, SC 29666

**GRADES** 3-5 Elementary School

**ENROLLMENT** 771 Students

**PRINCIPAL** Jane T. Calhoun 864-543-4995

**SUPERINTENDENT** Dr. Dan W. Powell 864-543-3100

**BOARD CHAIR** Norris H. Cobb 864-543-2647

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
12	67	9	1	0

#### **IMPROVEMENT RATING:**

**BELOW AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

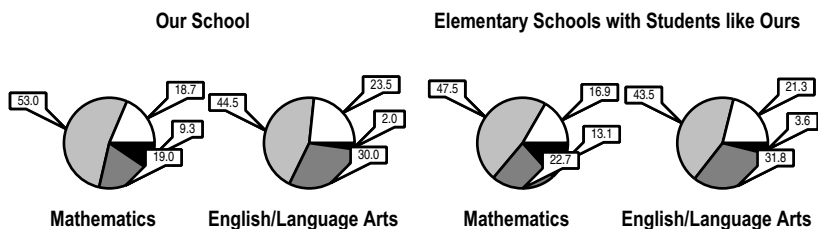
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	25	109	94
Percent satisfied with learning environment	100.0%	91.7%	90.2%
Percent satisfied with social and physical environment	100.0%	94.4%	76.4%
Percent satisfied with home-school relations	96.0%	90.7%	94.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	370	99.7	23.5	44.5	30.0	2.0	32.0	17.6
Gender								
Male	205	99.5	25.9	47.2	25.4	1.6	26.9	17.6
Female	165	100.0	20.6	41.3	35.6	2.5	38.1	17.6
Racial/Ethnic Group								
White	272	99.6	18.2	44.6	35.3	1.9	37.2	17.6
African-American	92	100.0	40.0	43.3	15.6	1.1	16.7	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	324	99.7	18.4	46.3	33.0	2.2	35.2	17.6
Disabled	46	100.0	65.8	28.9	5.3	N/A	5.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	370	99.7	22.9	44.9	30.3	2.0	32.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	370	99.7	22.4	45.1	30.5	2.0	32.5	17.6
Socio-Economic Status								
Subsidized meals	169	100.0	32.1	44.0	22.6	1.3	23.9	17.6
Full-pay meals	201	99.5	16.5	44.8	36.1	2.6	38.7	17.6

Mathematics								
All students	370	99.7	18.7	53.0	19.0	9.3	28.3	15.5
Gender								
Male	205	99.5	15.5	56.0	18.7	9.8	28.5	15.5
Female	165	100.0	22.5	49.4	19.4	8.8	28.1	15.5
Racial/Ethnic Group								
White	272	99.6	14.0	52.7	21.7	11.6	33.3	15.5
African-American	92	100.0	32.2	53.3	11.1	3.3	14.4	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	324	99.7	16.5	52.4	20.6	10.5	31.1	15.5
Disabled	46	100.0	36.8	57.9	5.3	N/A	5.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	370	99.7	18.0	53.4	19.1	9.4	28.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	370	99.7	17.5	53.7	19.3	9.5	28.7	15.5
Socio-Economic Status								
Subsidized meals	169	100.0	25.2	52.8	15.1	6.9	22.0	15.5
Full-pay meals	201	99.5	13.4	53.1	22.2	11.3	33.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	124	N/A	22.1	46.7	30.3	0.8	31.1
	Grade 4	122	N/A	18.3	49.2	30.8	1.7	32.5
	Grade 5	138	N/A	19.0	47.4	30.7	2.9	33.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	116	99.1	22.5	37.8	36.9	2.7	39.6
	Grade 4	133	100.0	23.2	47.2	27.2	2.4	29.6
	Grade 5	121	100.0	24.8	47.9	26.5	0.9	27.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	124	N/A	18.0	55.7	16.4	9.8	26.2
	Grade 4	122	N/A	27.5	38.3	20.0	14.2	34.2
	Grade 5	138	N/A	21.2	42.3	24.8	11.7	36.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	116	99.1	17.1	53.2	24.3	5.4	29.7
	Grade 4	133	100.0	16.0	52.8	14.4	16.8	31.2
	Grade 5	121	100.0	23.1	53.0	18.8	5.1	23.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 771)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.8%	Up from 1.8%	2.8%	2.4%
Attendance rate	93.0%	Down from 94.1%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.3%	Down from 11.2%	19.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.4%	Up from 4.9%	8.1%	8.0%
Older than usual for grade	0.1%	Down from 0.3%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	64.0%	Down from 64.4%	51.4%	50.0%
Continuing contract teachers	92.0%	Down from 93.3%	89.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.5%	Down from 91.1%	88.4%	86.2%
Teacher attendance rate	95.3%	N/R	95.6%	95.3%
Average teacher salary	\$42,438	Down 0.7%	\$40,518	\$39,909
Prof. development days/teacher	7.9 days	Up from 5.0 days	11.0 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	22.3 to 1	Down from 22.9 to 1	19.2 to 1	18.9 to 1
Prime instructional time	86.7%	N/R	90.0%	89.7%
Dollars spent per pupil*	\$5,391	Up 2.2%	\$5,667	\$5,892
Percent spent on teacher salaries*	66.7%	Up from 65.0%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.8%	Up from 92.5%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

On November 6, 2002, approximately 370 students and 44 faculty and staff members began the school day in our beautiful new building - after several delays in our July moving date. Many parents, faculty and staff family members, district office staff, and friends from the community worked together to help our faculty move over a weekend. How fortunate we are to have had so many interested in "making history" in our small rural town of Ninety Six!

The PTO and School Improvement Council were quite active during this school year. They provided guidance in making decisions for our school, and worked diligently to raise money for a playground. The volunteer hours given by those and other parents help make our school one of the best.

Students had many opportunities to be involved throughout the school year. Our service learning projects involved Jump Rope for Your Heart, Community Canned food Drive, and the Animal Shelter Food Drive. Academic activities included Accelerated Reader, the Lt. Governor's Writing Contest, D.A.R.E. Essays, Spelling Bees, and "Living History Day." The Honors Chorus performed for various audiences, including the community-wide "In the Spotlight" program. Student artists had art work displayed throughout the community and school during the year. A permanent art gallery is located in our cafeteria.

Recognitions during the year included Honor Roll, Lions That Roar, Lion of the Week, Duke University TIP Scholars, Top Readers, and Advanced Scores on PACT. Each child's birthday was recognized and celebrated as well.

One of our most important goals is to provide staff development for teachers so that our instruction will be appropriate and reflective of "best practices." During this past year, our faculty was trained in "Thinking Maps" and "Write from the Beginning." We will continue working on those initiatives and begin our focus on math as we implement a Math Coach Program. Commitment to excellence among our faculty ensures that children benefit from quality instruction and that Ninety Six Elementary School is a place "Where All Children Succeed."

Jane T. Calhoun, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.